

# University of Pretoria Yearbook 2025

## Project 400 (EPR 400)

<b>Qualification</b>	Undergraduate
<b>Faculty</b>	<a href="#">Faculty of Engineering, Built Environment and Information Technology</a>
<b>Module credits</b>	64.00
<b>NQF Level</b>	08
<b>Programmes</b>	<a href="#">BEng in Electrical Engineering 4-year programme</a> <a href="#">BEng in Electrical Engineering 5-year programme</a> <a href="#">BEng in Electronic Engineering 4-year programme</a> <a href="#">BEng in Electronic Engineering 5-year programme</a>
<b>Prerequisites</b>	EWE 320 (Electrical Engineering) ELO 320 (Electronic Engineering), Finalists only, admission to relevant programme
<b>Contact time</b>	1 lecture per week
<b>Language of tuition</b>	Module is presented in English
<b>Department</b>	Electrical, Electronic and Computer Engineering
<b>Period of presentation</b>	Year

### Module content

This module entails the individual completion of a major engineering design project from concept to delivery. The student has to demonstrate the ability to develop a project concept into a completed final product that meets given requirements. The module focuses on the formulation of an engineering problem, the development of appropriate technical requirements and specifications (captured in a formal project proposal), project planning, design, implementation, verification that requirements are met, and completion of a technical project of a given nature, scope and complexity. The module requires the student to perform engineering design from first principles. At project completion, the student has to validate the actual design performance in real-world conditions against the design requirements and specifications. The design and results are documented in a major technical report, and the work is defended at a final oral examination and demonstration.

### General Academic Regulations and Student Rules

The [General Academic Regulations \(G Regulations\)](#) and [General Student Rules](#) apply to all faculties and registered students of the University, as well as all prospective students who have accepted an offer of a place at the University of Pretoria. On registering for a programme, the student bears the responsibility of ensuring that they familiarise themselves with the General Academic Regulations applicable to their registration, as well as the relevant faculty-specific and programme-specific regulations and information as stipulated in the relevant yearbook. Ignorance concerning these regulations will not be accepted as an excuse for any transgression, or

basis for an exception to any of the aforementioned regulations. The G Regulations are updated annually and may be amended after the publication of this information.

#### **Regulations, degree requirements and information**

The faculty regulations, information on and requirements for the degrees published here are subject to change and may be amended after the publication of this information.

#### **University of Pretoria Programme Qualification Mix (PQM) verification project**

The higher education sector has undergone an extensive alignment to the Higher Education Qualification Sub-Framework (HEQSF) across all institutions in South Africa. In order to comply with the HEQSF, all institutions are legally required to participate in a national initiative led by regulatory bodies such as the Department of Higher Education and Training (DHET), the Council on Higher Education (CHE), and the South African Qualifications Authority (SAQA). The University of Pretoria is presently engaged in an ongoing effort to align its qualifications and programmes with the HEQSF criteria. Current and prospective students should take note that changes to UP qualification and programme names, may occur as a result of the HEQSF initiative. Students are advised to contact their faculties if they have any questions.